

Write down, for which illness below do people need accessibility symbols?

## **INTRODUCTION**

We are all physically disabled (1) at some time in our lives. A child, a person with a broken leg, a parent with a pram, an elderly person, etc. are all disabled in one way or another. Those who remain healthy and able-bodied all their lives are few. As far as the built-up environment is concerned, it is important that it should be barrier-free and adapted to fulfill the needs of all people equally. As a matter of fact, the needs of the disabled coincide with the needs of the majority, and all people are at ease with them. As such, planning for the majority implies planning for people with varying abilities and disabilities.

## **AIM**

The social aim of this study is to integrate disabled people into society in order for them to take an active part in society and lead a normal life. To be active, a disabled person should be able to commute between home, work and other destinations. The technical aim of the manual is to provide a barrier-free environment for the independence, convenience and safety of all people with disabilities.

## **TARGET GROUP**

The target group is composed of five major categories:

- (a) Wheelchair users
- (b) People with limited walking abilities
- (c) The sightless
- (d) The partially sighted
- (e) The hearing impaired

## **II. ARCHITECTURAL DESIGN CONSIDERATIONS**

This section deals with the design requirements of vertical and horizontal access in both new and existing constructions. It is subdivided into 10 chapters:

- 1. RAMPS
- 2. ELEVATORS

3. PLATFORM LIFTS
4. STAIRS
5. RAILINGS AND HANDRAILS
6. ENTRANCES
7. VESTIBULES
8. DOORS
9. CORRIDORS
10. REST ROOMS

## OTHER CATEGORIES

- the mentally disabled
- people susceptible to physical fits,
- people with extreme physical proportions,
- people with functional disabilities of the arm or hand.

Create accessibility symbols for disadvantaged people in your groups:

**Introduction 2:**

**Look at this accessibility symbol and say what feelings it creates in you`?**



### **Introduction 3:**

**Look at these accessibility symbols and say what feelings it creates in you`? Why?**







**Worksheet 1:** Work on the accessibility symbol below and make it more effective and understandable for everyone.



## **Sign language interpretation provided**

You'll see this sign displayed wherever sign language interpreters are present.

While some attractions offer this service routinely, it's always a good idea to check the website or call well in advance of your visit to make sure this service will be provided. Many amusement parks, such as Disneyland and Disney World, require advance notice to request sign language interpretation services. If you're attending a live event, such as the theater or a lecture, ask to be seated in the sign language audience section.

Also, make sure to indicate what language you speak so that the appropriate interpreter can be assigned.

Worksheet 2: Look at the accessibility symbol below and make it more understandable and effective.



## **Closed Captioning (CC)**

Since 1993, the Federal Communications Commission has required all televisions with screens larger than 13 inches to have closed captioning capabilities.

This means the audio portion of the program is displayed as text on the television screen. As of 2014, regulations stipulate the text must match the spoken word and describe background noise fully, synchronize with the spoken word, run the complete length of the program and be properly placed and easy to read.



Worksheet nr. 3:



## **Open Captioning (OC)**

While closed captioning is an option that can be turned off and on, open captioning is text that is permanently displayed on the screen.

Since open captioning cannot be turned off, it can be beneficial for individuals with all types of hearing abilities especially in noisy situations such as restaurants or airport terminals.

Open captioning is something designed specifically for people who have trouble hearing, or environments typically perceived as overly loud or noisy.

**Worksheet 4:** Work on the accessibility symbol below and make it more effective and understandable for everyone.



## **Telephone typewriter (TTY):**

This special device, invented by deaf scientist Robert Weitbrecht in the 1960s, makes it easier for the deaf and hearing impaired to use the telephone. The telephone handset is designed so that users can type and receive messages over the phone line.

This makes it easier for an individual with hearing loss to communicate, because they won't be competing with other background noises or sounds to understand the conversation.

**Worksheet 5:** Work on the accessibility symbol below and make it more effective and understandable for everyone.



**Meaning: Volume control telephone**

Public telephones displaying this sign have a volume adjustment control for individuals needing an increase in the loudness.

The models also include a headset which can help block out background noise, traffic or the conversations of other individuals using the telephones.

**Worksheet 6:** Work on the accessibility symbol below and make it more effective and understandable for everyone.

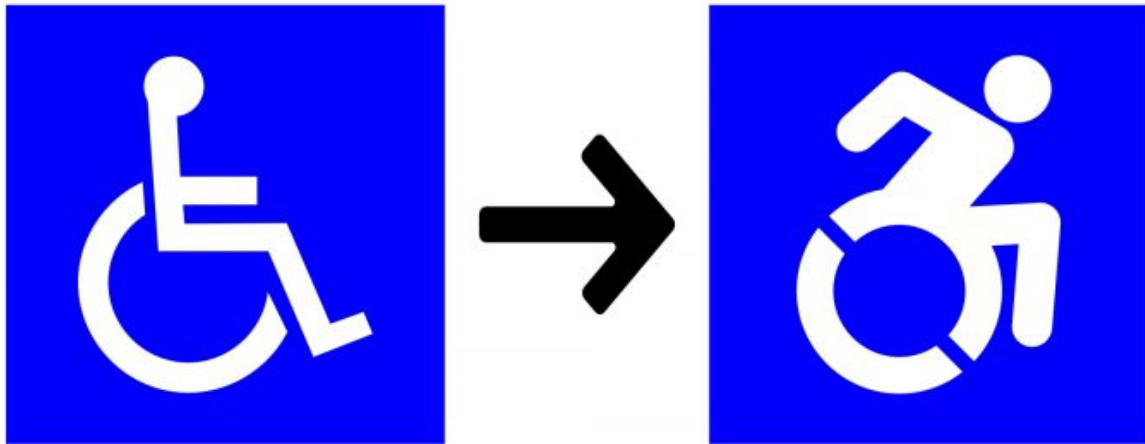


Also referred to as the International Symbol for Deafness, this sign indicates there are services available for the deaf or hearing impaired. Often, the International Symbol is used with text to indicate the type of hearing service provided.

**Worksheet 7:** Choose one of the symbols below and make them more effective, lively and understandable for everyone.



**Worksheet 1:** Look at the accessibility symbol for the people on wheelchair. Describe the differences between two symbols. Which one is more effective? Which one creates a better feeling in you? Why?



**TheForwardMovement.ca**

**Write your answers and thoughts here:** .....

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### Online Activities

**Activity P49**, organised by “Geschwister-Scholl-Gesamtschule“, Lünen, Germany

**Task 1:** Find out the meaning of the accessibility symbols below.



**Task 2:** Fill in the grid below with your answers:

Meaning of the pictures	Can this symbol make life easier for disabled people? Why?
1	
2	
3	
4	
5	
6	
7	
8	
9	

## Online Activities

**Activity P49**, organised by “Geschwister-Scholl-Gesamtschule“, Lünen, Germany

**Task 3:** Now ask your friends or family members the meaning of these symbols and write their answers below:



**Task 4:** Now fill in the grid below with the answers of your friends or family members.

Meaning of the pictures	Can this symbol make life easier for disabled people? Why?
1	
2	
3	
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**Task 2: Fill in the grid below with your answers:**

**Erasmus+ Art for inclusion**

**February 2021**

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